

Inquiring Minds

Lesson Preparation

Daily Lesson 13	READING	
	TEKS	Ongoing TEKS
	E1.23E	
Key Understandings and Guiding Questions	<ul style="list-style-type: none"> Authors gather information from different sources for specific purposes. <p>—Why is it important to gather information from multiple sources?</p>	
Vocabulary of Instruction	<ul style="list-style-type: none"> Citation Annotated Bibliography Style Manual 	
Materials	<ul style="list-style-type: none"> Reader's Notebook (1 per student) Teacher Reader's Notebook (1) MLA Style Manual (Optional-1 per student) Computer access (optional) Chart paper (if applicable) 	
Attachments and Resources	<ul style="list-style-type: none"> Teacher Resource: Style Manuals (1) 	
Advance Preparation	<ol style="list-style-type: none"> Prepare to display visuals as appropriate. Prepare sample annotated bibliographies for display. Students may need access to an MLA Style Manual. Prepare accordingly. Students will need their source note cards. 	
Background Information	<p>Citation – the manner and style used when giving credit to the resources used</p> <p>Manual style – research styles are Modern Language Association (MLA), Chicago Manual of Style (CMA), etc.</p> <p>This Instructional Routine completes Performance Indicator: <i>“Follow research plan to collect information from multiple perspectives. Organize the information gathered using a variety of graphics and forms (e.g., notes, learning logs, charts). If necessary, modify research question to refocus the plan. Using a standard format, develop and organize an annotated bibliography of credible, relevant sources.”</i></p>	
Teacher Notes	<p>There are several digital media sources that can be used to create bibliographies and most are easily found by typing “<i>bibliography maker</i>” in a search engine. Check with the school's librarian or technology teacher if you need additional help finding this source.</p>	

Instructional Routines

Daily Lesson 13	READING
Duration and Objective	<p>Suggested Duration: 50-60 min.</p> <p><u>Content Objective</u>: Students create an annotated bibliography.</p>
Mini Lesson	<ol style="list-style-type: none"> 1. Display and discuss Teacher Resource: Style Manuals. Explain to the students that these are the primary styles used to define how writers and authors cite sources, use grammar, and format writing. 2. Explain to students that the chosen format for their paper is MLA (or other teacher-selected style manual). 3. Explain that students must use a Works Cited page to inform the reader about the sources used in the report. Share that this page contains only the sources used, not all the sources that they gathered. 4. Display sample annotated bibliography. 5. Ask: What details do you see used in this annotated bibliography? Discuss and explain that annotated bibliographies not only list the sources of information, but also contain summaries of the main ideas of each source. 6. Distribute or display a sample annotated bibliography and discuss the format with the class.
Learning Applications	<ol style="list-style-type: none"> 1. Students organize their source cards and use either the MLA Handbook or online resources to create a citation for each source. 2. Students write a summary of each of their sources for inclusion on their annotated bibliography page.
Closure	<ol style="list-style-type: none"> 1. Exit Slip: Students submit completed annotated bibliography page.